

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **From 4<sup>th</sup> January 2021, will my child be taught broadly the same curriculum as they would if they were in school?**

- The Academy will teach the same curriculum remotely as we do in school and students will follow their 2 week timetable as normal. The timings of the school day will remain the same for break and lunch. All year groups will have tutor time at 0830. All students will be registered in tutor time.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

- We expect that remote education, including live teaching and independent work will take the scheduled time of 1 hour. However, teachers of live lessons will aim to finish lessons after 50 minutes to allow students and staff to complete unfinished work and use as preparation for the next lesson and to take comfort breaks

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

- The Academy will utilise the Google Classroom platform to set work and use Google Meet to deliver live lessons. Students must log into these platforms using their Academy Google credentials. Any other apps or software will link through this website. We recommend that all students use the Chrome browser on their devices to access their work
- Teachers will inform students of the live lessons through the class stream

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

- After a number of surveys, it is clear that the vast majority of students have access to online tools such as PCs, Laptops, tablets and smart phones. Teachers will design lessons which allow the use of all these devices. A significant number of

laptops have been provided to pupils in receipt of Pupil Premium funding and we have loaned laptops to parents/students who have contacted us who are having difficulties. Please contact Heads of Year directly if you are struggling with access

- After consultation with a Head of Year, if it is impossible to resolve issues, students may be offered a place in the Emergency Provision onsite
- Exercise books and KS3 foreign language booklets are available for pick up

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

- live lessons – the majority of lessons will be taught live by teachers with an expectation of students attending
- recorded teaching – staff will record lessons with instructions to follow, including short clips
- printed paper workbooks produced by teachers. KS3 language students have been provided booklets to complete
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- All students are expected to follow the Academy day and be ready to work at the allotted time. Students must attend all live lessons. Registers will be taken and parents/carers will be notified via ClassCharts if students do not attend. Persistent non-attendance at lessons will be monitored via ClassCharts and parents/carers will be contacted via email and phone calls
- Parents are expected to set routines to support their child's education. Where possible provide a quiet workspace and provide students with a set of headphones and an expectation to be available for the full school day

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will use ClassCharts to record missed lessons and missed work. Students will receive negatives for non-attendance and missed work
- Persistent failure to attend live lessons and complete work will result in parents/carers being contacted by staff via email and by phone

## **How will you assess my child's work and progress?**

- Teachers will use a number of methods of feedback including, whole-class feedback, quizzes marked automatically via digital platforms, written comments and recorded audio (mote). Feedback can take many forms and may not always mean extensive written comments for individual children. Additional support for students with particular needs

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students. In most cases, LSAs will regularly be in contact with students/carers through live Google Meets, email or by phone. Parents/carers can contact LSAs and/or the SENDCO for specific support if having difficulties accessing remote education

## **Remote education for self-isolating students**

- In the event of a return to school for the majority of their peer group, self-isolating students will be able to access work online and in some circumstances may be able to join a live lesson through Google Meet. However, the remote education provided may differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school. In some circumstances work will be posted home. The Academy will aim to have lessons streamed live. The logistics and technicalities have been tested before the second lockdown and the Academy is confident that some lessons may be taught this way