

Fareham Academy Religious Education Overview – Year 8



Fareham
Academy

Unlocking Potential
Creating Opportunity

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Muslims and Islam	Christianity – the crucifixion and resurrection	The Holocaust	Religion in the media	Hinduism	Human rights and social justice
Topic Objectives	Evaluating the most significant aspect within Islam. Evaluate the impact the Five Pillars would have on a Muslim. Explain the importance of the Prophet Muhammad for Muslims. Why do Muslims go on pilgrimages and what affect does it have on their actions? The practice of Muslim Prayer.	Evaluate whether the Crucifixion is the most important part of Christianity? Why Jesus had to die and to begin to evaluate the importance of these reasons. Evaluate the arguments for and against the resurrection happening. The Death and Resurrection of Jesus	Explain who the Jewish people are and what they believe What happened to Jewish people in Europe from 1933-45. Explain a re-humanise the victims of the holocaust. Evaluate whether the Jews should forgive the perpetrators of the Holocaust, contextualising through 'God on trial' and Nazi testimonies.	Explain how propaganda influenced the lives of people during Nazi Germany Define extremism and terrorism. Explain what causes extremism and how it can be Prevented. Explain Buddhist and Christian views on violence, violent protest and terrorism.	Explain what the Hindus mean by the idea of Brahman. Explain how the Mandir shows the importance of Brahman Evaluate the statement " spending lots of time and money on designing a place of worship is a waste of time and money".	Analyse Christian and Muslim teachings and beliefs on human rights. Analyse how Britain supports the delivery of social justice. Analyse Muslim and Christian beliefs about disability, homosexuality, racial prejudice and discrimination.
Acquired Knowledge/Skills	The 5 pillars of Islam and what they entail. Life events of the Prophet Mohammed Key features of mosques and Islam prayer rituals through first person experiences.	The timeline of Good Friday and the events leading to Jesus' death. Events of Jesus resurrection and debate the truth using evidence. The characters of the Bible and their journey	Who are the Jews? Sacrifice or catastrophe. Rehumanising the victims. How did the world respond to the Holocaust? Should Jews forgive.	How successful was propaganda in changing the lives of Jewish people in Nazi Germany? Freedom of speech. Preventing extremism. Can violent protest and terrorism be justified. What is it like being a Muslim in Britain?	Who are Hindus? The blind man and the elephant. Who are the Hindu Gods? to be able to describe the symbolism for Hindu gods. explain why Hindus are monotheist but worship many Gods.	Human rights? Muslim and Christianity's views on human rights and social justice. Religious freedom. Prejudice and discrimination. Racism. Sexism.
Assessments	End of unit test			End of unit test		